

SENIOR PSYCHOLOGIST

DISTINGUISHING FEATURES OF THE CLASS: Under general supervision, an incumbent of this class supervises and coordinates the activities of an assigned psychological services unit; does psychotherapy and psychological testing; provides consultation to community agencies; performs research related to the program of the unit and keeps abreast of advances in the field. Supervision is exercised over a number of Psychologists, interns, students and ancillary staff.

EXAMPLES OF WORK: (Illustrative Only)

Supervises a staff of professional psychologists, interns, students and ancillary staff in performing psychological testing, evaluations, consultations, therapy and research;

Selects, administers, and interprets a wide variety of psychological tests for administration to patients to determine developmental levels, emotional maladjustment's and to assist in diagnosis and making recommendations for treatment;

Evaluates the psychological diagnostic program in the clinic and recommends changes to improve program services;

Participates in diagnostic staff conferences with psychiatric social workers and psychiatrists and makes recommendations concerning the treatment of cases;

Prepares individual case reports;

Provides consultation and liaison services to various community agencies;

Carries out research activities and keeps abreast of advances in the field as they may contribute to the functioning and development of the program and clients it serves;

Provides training to psychology students, nurses, etc. as assigned;

Accesses protected health information (PHI) in accordance with departmental assignments and guidelines defining levels of access (i.e. incidental vs. extensive);

Uses computer applications or other automated systems such as spreadsheets, word processing, calendar, e-mail and database software in performing work assignments;

May perform other incidental tasks, as needed.

REQUIRED KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES: Thorough knowledge of normal, healthy psychological development and adaptation throughout the lifespan; thorough knowledge of patterns of deviant adaptation and psychopathology; thorough knowledge of the social, cultural, genetic and familial factors contributing to inadequate adjustment; knowledge and skill in psychological assessment techniques including but not limited to clinical interviewing and psychometrics; ability to supervise and develop the skills of subordinate psychologists; ability to exercise good judgment in the analysis and treatment of individual cases as well as in the administration of psychological testing programs; ability to work as part of a multi-disciplinary team with other health professionals such as psychiatrists, social workers and occupational/recreational therapists; ability to work well with other disciplines; ability to administer and continually evaluate and revise the psychology program to implement new developments in the field; ability to present ideas and analyses effectively both orally and in writing; ability to effectively use computer applications such as spreadsheets, word processing, calendar, e-mail and database software in performing work assignments; initiative; physical condition commensurate with the requirements of the position.

MINIMUM ACCEPTABLE TRAINING AND EXPERIENCE: Graduation from a recognized college or university with a Doctor of Philosophy Degree* in Psychology, two years of experience where the primary function of the position was in psychology, and possession of a valid license and current registration to practice psychology issued by the New York State Department of Education.

SPECIAL REQUIREMENT: Must maintain a current license to practice psychology issued by the New York State Department of Education throughout the course of employment.

NOTE: Unless otherwise noted, only experience gained after attaining the minimum education level indicated in the minimum qualifications will be considered in evaluating experience.

*SPECIAL NOTE: Education beyond the secondary level must be from an institution recognized or accredited by the Board of Regents of the New York State Department of Education as a post-secondary, degree-granting institution.